

Mackay Jt. District #182

Custer County

PO Box 390, Mackay, ID. 83251

Phone: (208) 588-2896 Fax: (208) 588-2269

R. D. Palmer, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	285	Special Education:	
Average Daily Attendance	266	Special Education Students	44
State Ranking per ADA	91	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	7
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	154
Number of Schools:		Free and Reduced Meals	70
Approved	2	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	135
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	18	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

More planning time was authorized by the School Board for Elementary teachers.

A formal strategic plan for the school district was initiated.

The school district participated in the National Teacher Certification Program.

A full-time technology coordinator was hired.

Progress Towards Meeting District Goals

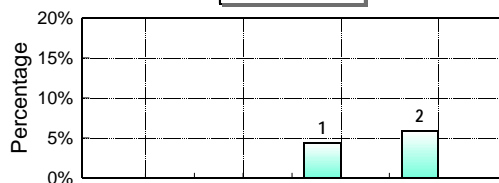
1998-99 Goals	Progress
Technology	Mackay High School expanded the use of technology into real world applications by using global positioning, data collecting probes, and video production to monitor and collect data from the school fish farm and water shed products.
Real World Applications	Mackay High School created a two-hour block of time for lab classes. These lab classes were used to apply knowledge acquired in the core classes to the real world. Each student developed their own projects on a variety of topics. The projects were presented to the public on project day.
Professional Development	Mackay High School is involved in the Challenge Grant, the Mentor Program and provided many computer classes on site which were taught by staff members. We are also involved in Learning for the 21 st Century. Within this program, we are working on strategic planning, assessment and curriculum development and alignment.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.54%	44.30%	91.84%
Black	0.00%	0.00%	0.00%
Hispanic	3.26%	3.91%	7.17%
Nat. Amer.	0.33%	0.00%	0.33%
Asian	0.33%	0.33%	0.66%
Total	51.46%	48.54%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$185,878	9.80%	\$250,884	11.04%
Other Sources	217,821	11.49%	249,126	10.96%
State	1,490,782	78.62%	1,667,251	73.38%
Federal	1,791	0.09%	104,961	4.62%
Total	\$1,896,272	100.00%	\$2,272,222	100.00%

Supplemental Information:

Property Tax Replacement	\$62,843
Lottery Revenues	\$12,283
Technology Grant	\$29,350

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,120,823	64.33%		
M & O Support Programs	617,545	35.45%		
M & O Other	3,884	0.22%		
Total M & O	\$1,742,252	100.00%	\$6,560	25
Total ALL Funds	\$2,139,462	100.00%	\$8,056	31

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$67,130,884	\$252,761	48
Total General M & O Levies	0.002908958		103
Total District Levies	0.003885244		93

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	10.79	13
Secondary Teachers	11.16	12
Administrators	2.31	115
Other Certified Staff	1.80	148
Total Certified Staff	26.06	10
Total Non-Certified Staff	15.07	18

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,298	
Highest Salary on Schedule	\$33,175	
Average Elementary Teacher's Salary	\$33,198	42
Average Secondary Teacher's Salary	\$29,756	98
Superintendent's Salary	\$11,958	108

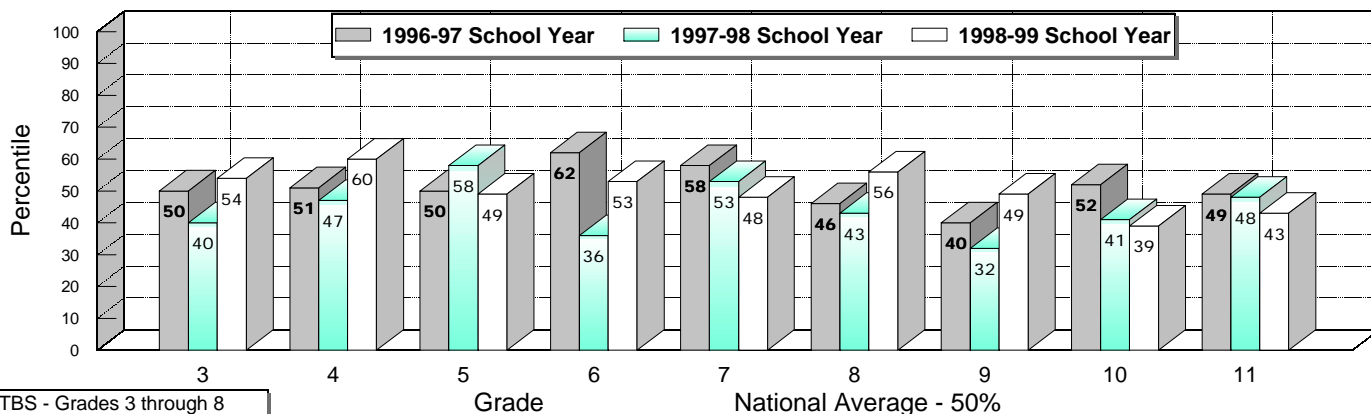
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 1998-99

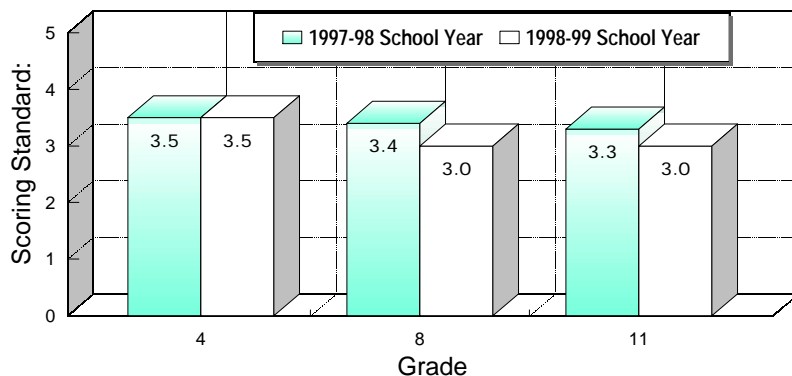
Standard Testing Results

ITBS and TAP



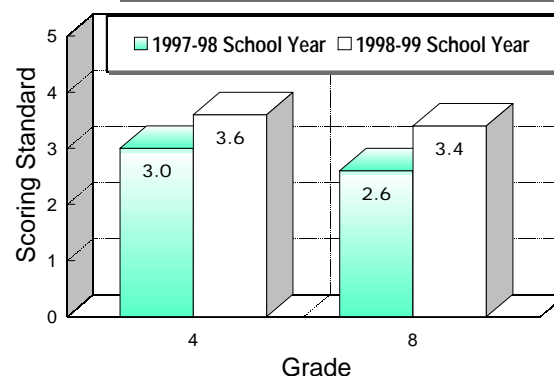
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
2 = Developing, 1 = Minimal